

**Munsang College (Hong Kong Island)**  
**Plan on Use of the Capacity Enhancement Grant in 2017/18 School Year**

**Consultation channels:** School Intranet System

**Operating classes:** 27

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Strategies / Tasks</b>	<b>Benefits Anticipated (e.g. in what way teachers' workload is alleviated)</b>	<b>Time Scale</b>	<b>Resources Required</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>People Responsible</b>
Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of students with different abilities in learning English Language	To employ part-time temporary English Language tutors to teach S.4 - S5 elite writing classes	<ul style="list-style-type: none"> <li>• English Language teachers can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning English Language can be enhanced.</li> </ul>	From February 2018 to June 2018	Salaries of tutors: \$32,400	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning English Language</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	Pauline Tang
Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Mathematics	To employ part-time temporary Mathematics tutors to teach S.1 – S.5 remedial classes for less capable students	<ul style="list-style-type: none"> <li>• Mathematics teachers can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Mathematics can be enhanced.</li> </ul>	From October 2017 to May 2018	Salaries of tutors: \$65,520	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	Frederick Poon

Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Physics.	To employ part-time temporary Physics tutors to teach S4 and S5 remedial classes for less capable students.	<ul style="list-style-type: none"> <li>• Physics teachers can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Physics can be enhanced.</li> </ul>	From February 2017 to May 2018	Salaries of tutors: \$12,600	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Physics</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	David Leong
Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Chemistry.	To employ part-time temporary Chemistry tutors to teach S4 – S6 remedial classes for less capable students.	<ul style="list-style-type: none"> <li>• Chemistry teachers can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Chemistry can be enhanced.</li> </ul>	From February 2018 to May 2018	Salaries of tutors: \$11,250	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	Esther Ip
Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Chemistry.	To employ part-time temporary Biology tutors to teach S4 and S5 remedial classes for less capable students.	<ul style="list-style-type: none"> <li>• Biology teachers can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Biology can be enhanced.</li> </ul>	From February 2018 to May 2018	Salaries of tutors: \$3,600	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Biology</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	Ada Yip

Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Geography.	To employ part-time temporary Geography tutors to teach S.5 remedial class for less capable students.	<ul style="list-style-type: none"> <li>• Geography teacher can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Geography can be enhanced.</li> </ul>	From March 2018 to May 2018	Salaries of tutors: \$6,300	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	WY Ho
Curriculum Development  Coping with students' diverse and special educational needs	To enhance the competency of less capable students in learning Economics.	To employ part-time temporary Economics tutors to teach S.6 remedial class for less capable students.	<ul style="list-style-type: none"> <li>• Economics teacher can focus on teaching the average-ability students.</li> <li>• Competency of less capable students in learning Economics can be enhanced.</li> </ul>	From October 2017 to December 2017	Salaries of tutors: \$7,875	<ul style="list-style-type: none"> <li>• Students are generally able to make improvement in learning Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Examination results</li> <li>• Students' feedback towards the course</li> </ul>	LP To
Curriculum Development  Coping with students' diverse and special educational needs	To facilitate the development of a school-based music education	To employ a part-time instructor to train the school orchestra	<ul style="list-style-type: none"> <li>• The workload of the only one music teacher can be relieved.</li> <li>• The music teacher can spare more time in developing the school-based music education.</li> <li>• Standard of the school orchestra can be enhanced.</li> </ul>	From September 2017 onwards for 1 year	Salary of Orchestra instructor: \$51,187.5	<ul style="list-style-type: none"> <li>• The workload of the music teacher is relieved.</li> <li>• Performance of the school orchestra is improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from the music teacher</li> </ul>	Serena Tam

<p>Curriculum Development</p> <p>Coping with students' diverse and special educational needs</p>	<p>To facilitate the development of a school-based drama education</p>	<p>To employ a part-time instructor to train the drama club members</p>	<ul style="list-style-type: none"> <li>• The workload of the only one teacher in charge of the drama club can be relieved.</li> <li>• Standard of the drama club can be enhanced.</li> </ul>	<p>From September 2017 onwards for 1 year</p>	<p>Salary of drama instructor: \$26,985</p> <p>Salary of English drama instructor: \$35,437.5</p>	<ul style="list-style-type: none"> <li>• The workload of the drama club supervisor can be relieved</li> <li>• Performance of the drama club is improved</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from the drama club supervisor</li> </ul>	<p>Sonia Chan, Winnie Cheung</p> <p>Sonia Chan, WH Lau</p>
<p>Curriculum Development</p> <p>Coping with students' diverse and special educational needs</p>	<p>To facilitate the development of a school-based physical education</p>	<p>To employ part-time instructors to train the school sports teams</p>	<ul style="list-style-type: none"> <li>• The workload of PE teachers can be relieved.</li> <li>• Standard of the sports teams can be enhanced.</li> </ul>	<p>From September 2017 onwards for 1 year</p>	<p>Salary of basketball instructor: \$67,200</p> <p>Salary of football instructor: \$56,700</p> <p>Salary of volleyball instructor: \$31,500</p> <p>Salary of badminton instructor: \$31,500</p> <p>Salary of table-tennis instructor: \$31,500</p>	<ul style="list-style-type: none"> <li>• The workload of the PE teachers is relieved.</li> <li>• Performance of school sports teams is improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers in charge of sports teams</li> </ul>	<p>Gemini Lam Iris Chan</p> <p>KW Cheng, Jack Ko</p> <p>KY Lo</p> <p>KW Cheng</p> <p>Gemini Lam</p>

					Salary of Indoor Rowing instructor: \$4,000			Gemini Lam
Coping with students' diverse and special educational needs	To facilitate the training of the school debating team	To employ a part-time instructor to train the school debating team	<ul style="list-style-type: none"> <li>The workload of the only one teacher in charge of the school debating team can be relieved.</li> <li>Standard of the school debating team can be enhanced.</li> </ul>	From September 2017 onwards for 1 year	Salary of instructor: \$52,500	<ul style="list-style-type: none"> <li>The workload of the debating team supervisor is relieved.</li> <li>Performance of the debating team is improved.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from the debating team supervisor</li> </ul>	Colin Lai, SK To
Curriculum Development	To relieve teachers' workload so that they can concentrate on developing school-based curricula and effective learning and teaching strategies	To employ 1 IT Assistant to provide support to teachers	<ul style="list-style-type: none"> <li>Teachers can develop more effective and diversified learning and teaching strategies.</li> </ul>	From September 2017 onwards for 1 year	Salary of IT Assistant: \$237,384	<ul style="list-style-type: none"> <li>The workload of teachers is relieved.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers</li> </ul>	KY Lo

Total: \$765,439

Remarks:

1. Surplus brought forward: \$212,547
2. Capacity Enhancement Grant released for the school year 2017-2018: \$599,381
3. Estimated expenditure for the school year 2017-2018: \$765,439
4. Estimated surplus: \$46,489